

Welcome to EDUC 108: Academic Recovery!
UWSP, Summer 2022
Online asynchronous, June 27—July 22

Your instructor is Dr. Lori Randall. Please call me Lori.
It's also fine to call me Dr. Lori or Dr. Randall.

You can contact your instructor in any of the following ways:

at lorandal@uwsp.edu,
through our class Canvas site, or
at 715-261-6148.

Note that e-mail and Canvas messages are the quickest ways to reach me. I check my e-mail frequently throughout the day during the week. If you send a message before 5 pm Mondays through Fridays, you'll probably hear from me the same day. Mondays through Thursdays, you'll hear from me within 24 hours, at the latest. I occasionally check e-mail on the weekends, but I cannot guarantee a response to a weekend e-mail message before Monday.

If you want to chat with your instructor, you can stop by my virtual office hours on **Tuesdays from 10:30 am—noon or by appointment**. To visit my office hours, just paste the following link into your browser and wait for me to admit you: <https://wisconsin-edu.zoom.us/my/academiccoachlori>

Office hours are a great opportunity to do the following:

- 1) get to know more about the course
- 2) get to know more about your instructor
- 3) get to know more about college in general
- 4) ask questions about an assignment, class content, class policies, etc.
- 5) talk through any problems you've encountered with your homework or the course material.

Please note: each student will attend a mandatory one-to-one meeting with me during the 2nd, 3rd, and 4th weeks of class. Office hours are an optional supplement to these mandatory meetings.

Your textbook is "Your College Experience: Strategies for Success" (14th ed.) by Gardner and Barefoot (2021). This book is available at the campus bookstore. The bookstore should be able to ship the book to you if you are not in the Stevens Point area this summer.

Your learning objectives for this course are as follows:

- 1) By the end of this course, you will be able to describe why success in college is important to you.
- 2) By the end of this course, you will be able to identify barriers to success that have challenged you in the past and that may continue to challenge you in the future.
- 3) By the end of this course, you will be able to identify strategies for overcoming the barriers that have challenged you in the past and that may continue to challenge you in the future.
- 4) By the end of this course, you will be able to apply identified strategies in overcoming at least one of the barriers that has challenged you.

You'll demonstrate mastery of these objectives by completing the projects listed below. I'll offer guidance and feedback to help you complete these projects in manageable chunks.

- 1) To demonstrate mastery of the first learning objective, you'll create a *Total Knowledge Transcript* and complete the *In Defense of College* project.
- 2) To demonstrate mastery of the second learning objective, you'll complete an *Exam Autopsy* and a *Writing Revision* project.
- 3) To demonstrate mastery of the third learning objective, you'll create a *Study Template* and a *Writing Project Timeline*.
- 4) To demonstrate mastery of the fourth learning objective, you'll complete a *SMART Goals* worksheet and write a journal entry reflecting on your progress in meeting at least one of the goals identified on your worksheet.
- 5) To demonstrate comprehensive mastery of all four learning objectives, you'll create a *Personal Success Plan* and a "Dear You" Advice video or letter.

You can request accommodations for a disability or special circumstances by talking to me. Let me know how I can support you; we'll work together to ensure an accessible and successful learning experience. If you need help requesting accommodations or documenting a disability, contact the Disability Resource Center: <https://www.uwsp.edu/disability-resource-center/>

You can learn about UWSP's academic integrity policy here:

https://www3.uwsp.edu/dos/Documents/2015_Aug_AcademicIntegrityBrochure.pdf

Your grades will be calculated using the following system:

Quizzes = 10%

Homework = 16%

Discussion Board Posts = 16%

Reflective Journal Entries = 15%

Attendance at three mandatory virtual meetings with me = 15% (5% per meeting)

“Dear You” Advice Letter or Video = 14%

“In Defense of College” Project = 14%

You can track your grades through Canvas. If you’re not sure how to check your grades or if you have questions about your grades, please talk to me!

The grading scale is as follows:

93-100% = A	90-92% = A-	88-89% = B+	83-87% = B	80-82% = B-
78-79% = C+	73-77% = C	70-72% = C-	68-69% = D+	63-67 = D
60-62% = D-	0-59% = F			

You will not be able to submit late work in this course. The no-late-work policy may seem unkind, but there are good reasons for it. Here are the reasons:

- 1) Assignments in this course build on one another in a process called scaffolding. If you miss Monday’s assignments, you’ll find it hard to complete Tuesday’s assignments and Wednesday’s assignments and Thursday’s assignments...After a few days of missed or late assignments, your ability to complete additional assignments will topple like a line of dominoes going down.
- 2) This course packs a **lot** of ideas and activities into a few short weeks. If you get behind by a day, you’ll find it hard to catch up. See my comments above about the line of dominoes going down.
- 3) You’ll receive more helpful feedback from me if I know when to expect your assignment. I build time into my schedule to review your work and offer thoughtful feedback. If you submit your work on time, I can use my scheduled feedback time to offer comments that will help you complete the next assignment before you start working on it. If I don’t know when to expect your assignment, I can’t promise that I’ll be able to offer feedback before you start working on the next assignment.
- 4) Meeting deadlines is an important aspect of success in college, life, and any profession you enter. The no-late-work policy will help you develop good habits in meeting deadlines.

While I will not accept late work, I do understand that emergencies and illness are a part of life. If you have an emergency or an extended illness and fall behind by more than two days, **talk to me** so that we can determine the best course of action!

If you have questions, stop by my virtual office hours, or drop me a line through Canvas or my email: lorandal@uwsp.edu. My office hours are on **Tuesdays from 10:30—noon and by appointment**. To

access my office hours, simply paste the following link into your browser and wait for me to admit you:
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Tips for success in an online asynchronous course:

- 1) Set aside a dedicated study time every day. Just pretend that our class meets at x time every day. Block off your schedule during that time as you would if you were attending class in person.
- 2) If you are in or near Stevens Point, consider working in the TLC Study Hub on the main campus. The Study Hub, located in DUC 205 (1015 Reserve Street) is available Monday-Friday from 7:30am-4:30pm for open study. You can work with a study coach Mondays-Wednesdays from 9:00am-3:00pm. Please schedule an appointment with a study coach using the Navigate app or by e-mailing Kari at kvandene@uwsp.edu. The study coach can help you with tasks such as organizing your work, creating a manageable study schedule, planning your time, mapping out assignment due dates, and staying motivated.
- 3) Don't forget to attend your three mandatory virtual meetings with me!
- 4) Treat the discussion board posts as an opportunity to learn from, with, and about your classmates. Instead of meeting new friends and study partners in a physical classroom, you can meet new friends and study partners on the discussion board!

I look forward to working with you!